

## **FY22 Budget Overview**

#### **Brookline School Committee**

March 4, 2021





### **PSB Mission**

Our mission is to ensure that every student develops the skills and knowledge to pursue a productive and fulfilling life, to participate thoughtfully in a democracy, and succeed in a diverse and evolving global society.

### **FY 22 Revenue Update**

- FY22 Town/School Partnership Allocation + Chapter 70 and State Aid increase
- ESSER II (<a href="https://www.doe.mass.edu/grants/2021/115/">https://www.doe.mass.edu/grants/2021/115/</a>)
- ☐ Circuit Breaker Level fund to FY 21 actual reimbursement
- ☐ Materials Fee tuition: +3% annual increase
- "American Rescue Plan" (One time funds) and
- GIC Adjustment TBD

# **Budget Update**

Budget Reductions and Program Suspensions	\$
ECS Program Suspension	\$ (396,475)
Literacy Coaches (3 FTE) due to enrollment	\$ (304,000)
Inclusion Facilitators (2 FTE) due to enrollment	\$ (201,370)
Public Building Division - Salaries	\$(272,500)
Total All Requests	\$ (1,174,345)

### **Next Steps to Closing the Gap**

- Hold class size to average of 19 students per sections in the K-8 schools. Ongoing analysis of high school to identify reductions.
- In light of reduced enrollment, continue working with principals and coordinators to review all programs for efficiencies and alternate delivery models. These include specials, math and literacy intervention, paraprofessional positions, etc.;

## **Next Steps to Closing the Gap (Continued)**

- Awaiting news about second round of Federal and State funding resources;
- Continue working with the Town to identify other funding sources
- Identify specific areas of reduction for the March 4 meeting of the School Committee

## **Upcoming Meetings**

Advisory Schools Subcommittee: March 10, 2021

Next Budget Update: March 18, 2021

**Budget Central Updates:** <a href="https://www.brookline.k12.ma.us/Page/108">https://www.brookline.k12.ma.us/Page/108</a>

March: Program Budgets and impact statements on OpenGov

### **Questions**